

It's a job to be Job!

JOB 22-27

Questions are based on the New International Version (NIV) 2011 edition.

LESSON 15

1. What truth, verse or insight from last week's study of **Job 15-21** has been helpful to you?

2. Pray and ask for God's thoughts and ways as you read the final dialogue between Job and his three friends in **Chapters 22-27**.

3. Read **Job 22:1-5** and comment on the thrust of Eliphaz's questions in light of what you know from **Job 1** and **2**.

4. a) List the specific wrongs that Eliphaz accused Job of in **22:6-11**.

b) What is your opinion about the basis of these accusations? Look back to Eliphaz's words in **Job 4:3-4** and look ahead to Job's defense in **29:11-16**.

5. a) What point do you think Eliphaz was making in **22:12-20**?

b) Given Job's circumstances and character, what are your thoughts on the content of Eliphaz's speech in **22:21-30**?

c) How did Job describe his emotional state in **23:13-17**, and what realization led him to that state?

6. a) In **23:1-7**, what did Job desire?

b) From **23:8-12** what aspects or attributes of God did you appreciate and why?

c) How did Job describe his emotional state in **23:13-17**, and what realization led him to that state?

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7. a) Reflect on Job's discussion of suffering at the hands of the wicked in **Chapter 24**. What is the ultimate justice awaiting them according to **V22-25**?
- b) How would you explain why a just God allows the wicked to prosper? In what ways does that reality challenge your view of God?
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8. a) Read **Chapter 25** and describe the contrast Bildad presents between God and man.
- b) How do the experiences of Moses and Isaiah further illustrate this contrast?
- **Exodus 33:21-23**
 - **Isaiah 6:5**
9. a) Bildad said, "Dominion and awe belong to God." What do you learn about a right awe of God?
Exodus 15:11 _____
Deuteronomy 10:17 _____
- b) What does **Nehemiah 1:5-6** teach us about the importance of a right awe in our prayer life?
10. a) What was the tone of Job's response in **26:1-4**?
- b) What beautiful imagery of the power of God strikes you from **26:5-13**?
11. a) Write a truth based on **26:14**.
- b) What does **1 Corinthians 13:12** say about our ability to know God now versus in the future?
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12. In **27:1-6**, what did Job say about God and his situation, and what does he resolve he will, and will not, do?

13. a) From **27:7-23**, what is the ultimate fate of the wicked?

b) Balance what Job said in **27:13-14** (regarding the children of wicked parents) with what you know from other parts of the Bible.

14. In his final dialogue with his friends, we see, more than ever, **it was a job to be Job**.

a) What challenging thought from their discourse are you grappling with and why?

b) What did you find insightful or inspiring and why?

DIGGING DEEPER

1. Job “treasured the words of His mouth more than his daily bread” (**23:12b**). What treasures of instruction or warning regarding God’s Word are found in:

Deuteronomy 11:18-19_____

Deuteronomy 32:45-47a_____

Jeremiah 8:9_____

Jeremiah 15:16_____

Amos 8:11_____

2. What does Jesus say in **Matthew 22:29**?

3. a) What impact did the Word of the Lord have in **Ezekiel 37:1-10**?

b) When and where have you seen God’s Word breathe life into a lifeless situation or relationship?

4. a) Choose either **Job 23:10** or **23:12** as your Suggested Memory Verse and write it out.

b) Form a prayer based on this Lesson.

