

WOMEN OF THE NEW TESTAMENT

PRISCILLA

Pray and ask God to help you to know Him better as you study His Word.

Read the Bible passage (preferably without using commentaries).

Begin to answer the questions using your own words.

Questions are based on the New International Version (NIV) 2011 edition.

Lesson 23 • April 9, 2014

1. What truth, verse or insight from last week's study of the **Three Powerful Women** was helpful to you?

SECTION I: Read Acts 18:1-19

2. From **V1**, where was Paul in his missionary journey?
3. Who did Paul meet there, and what facts are given about this couple in **V2**?
4. Describe Paul's relationship with Priscilla and Aquila from **V3**.
5. What was Paul doing in Corinth, according to **V4-8**?
6. a) How long did Paul stay in Corinth, and what details point to a challenging environment? (**V9-17**)

b) What impact might that have had on Priscilla (and Aquila)?
7. a) In **V18-19**, what was Paul's itinerary? Who accompanied him, and where did they part?

b) As you track her journey from **V1-19**, what do you see in Priscilla's character so far?

SECTION II: Read Acts 18:24-28

8. a) In **V24**, who came to Ephesus, and what were his credentials?

b) What was significant about his teaching, and what was the limitation to his knowledge of Jesus? (**V24-25**)
9. According to **V26**, in what context were Priscilla and Aquila exposed to his teaching, and what was their response to Apollos?
10. There were many ways that Priscilla and Aquila could have reacted to Apollos and the inadequacies in his teaching. What are some of the things they did **not** do?
11. a) From **V27-28**, how was Apollos used to further the Gospel of Jesus?

b) Contrast Apollos' style of teaching (**V28**) with Aquila and Priscilla's style (**V26**), and write a truth.
12. What impresses you most about Priscilla's (and Aquila's) labor to advance the Gospel?
13. Paul reconnected with Priscilla and Aquila in Ephesus (**V19-21, 19:1**), and from there, wrote a letter to the church in Corinth. What additional facts do you learn about this couple in **1 Corinthians 16:19**?
14. Read **Romans 16:3-5a**. What more unfolds about the kind of woman Priscilla was?
15. Which facet of her life or character can you identify with the most, and why?

16. a) Reflect on the realities of the missionary life of Paul. How did Priscilla (and Aquila) care for his physical, emotional, and spiritual needs?

b) What keeps you from being available to care for the needs of those who labor for the Lord, as did Priscilla (and Aquila)?

- What are the costs for you?
- What are the risks or other obstacles?

17. Allow the “good” life of Priscilla to inspire you to write a prayer or prayer request.

DIGGING DEEPER

1. Read **Luke 9:1-5** to see Jesus’ instructions to the disciples when He sent them out. Given these guidelines, why were people like Priscilla important?

Jesus never promised it would be easy to follow or serve Him. Quite the opposite, He acknowledged there can be great cost and suffering.

2. Read **Matthew 16:24-25**. Rewrite these verses as though Jesus were speaking directly to you.

According to **V24**, I must _____

According to **V25**, if I want to _____

3. In **2 Corinthians 11:23-28**, as you read about the many circumstances Paul faced while ministering as a “servant of Christ,” how does this realign your thinking about being a “servant”?

4. Paul wrote to Timothy from prison and encouraged him in his suffering for the Gospel. What reality surfaces for you from **2 Timothy 1:8-9a**?

5. Suggested Memory Verse: **2 Timothy 2:15**

