



5. In **V12-13**, the author of Hebrews includes three Messianic prophecies from **Psalms 22:22-28** and **Isaiah 8:17-18**. Discuss these prophecies and the theme of Jesus' identification with the family of God.
  
6. Read **Hebrews 2:14-15**.
  - a) Why is it important that Jesus was fully human and what did His physical death accomplish?
  
  
  
  
  
  
  
  
  
  
  - b) What do **1 Corinthians 15:21-22** and **54-57** say about the freedom experienced by those in God's family?
  
7. How have you experienced the power of Jesus to overcome something which previously held you in slavery?
  
  
  
  
  
  
  
  
  
  
8. a) According to **Hebrews 2:16-18**, who are Abraham's descendants and what did Jesus do to help them? See **Galatians 3:8-9** also.
  
  
  
  
  
  
  
  
  
  
- b) What do you learn about atonement for sins, and what was accomplished by Jesus' sacrifice based upon the following:
  - Dictionary definition of atonement:
  
  - **Leviticus 16:15-16, 34**

- **Isaiah 53:4-6**
- **Mark 10:45**
- **John 3:16**
- **Colossians 2:13-15**
- **Hebrews 9:11-14**

## 9. CONSIDER JESUS: THE BETTER HUMAN

a) Jesus was made like us, fully human in every way, yet without sin. Reflect on the ways Jesus is the better human from **Hebrews 2:10-18** and what it means for you personally:

- He makes His own holy
- He is the pioneer of salvation through what He suffered
- He broke the power of the devil
- He freed those held in slavery to fear
- He became a merciful and faithful high priest
- He made atonement for sins
- He is able to help those who are being tempted

b) Write a prayer of gratitude to our merciful high priest who identified with you, suffered in your place, and did for you what you could not do for yourself.

**MEMORY VERSE**

*"For this reason He had to be made like them, fully human in every way, in order that He might become a merciful and faithful high priest in service to God and that He might make atonement for the sins of the people." Hebrews 2:17*

**NAME**

**PRAYER REQUEST**